

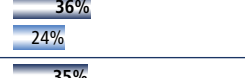


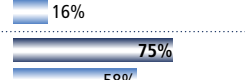
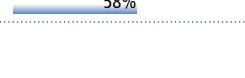


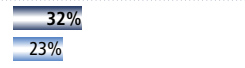


# Assessment Report

District HARRISBURG CITY SD

## District PSSA Results in Grade 7 Mathematics

| Student Group <sup>1</sup> | Academic Year                 | Participation Rate | Percentage of students in each Performance Level |                   |                   |                  | Percentage of students Proficient and above   |                   |
|----------------------------|-------------------------------|--------------------|--|-------------------|-------------------|------------------|---|-------------------|
|                            |                               |                    | Below Basic                                      | Basic             | Proficient        | Advanced         | District  | State             |
| <b>All Students</b>        | <b>2008–2009</b><br>2007–2008 | <b>100%</b><br>99% | <b>45%</b><br>53%                                | <b>22%</b><br>21% | <b>21%</b><br>17% | <b>12%</b><br>8% |    | <b>75%</b><br>70% |
| Male                       | 2008–2009<br>2007–2008        | 100%<br>99%        | 51%<br>51%                                       | 18%<br>22%        | 19%<br>17%        | 12%<br>10%       |    | 74%<br>70%        |
| Female                     | 2008–2009<br>2007–2008        | 100%<br>99%        | 39%<br>55%                                       | 25%<br>21%        | 23%<br>17%        | 13%<br>7%        |    | 76%<br>70%        |
| White                      | 2008–2009<br>2007–2008        | 100%<br>91%        | 39%<br>62%                                       | 26%<br>10%        | 22%<br>24%        | 13%<br>5%        |    | 81%<br>77%        |
| Black                      | 2008–2009<br>2007–2008        | 99%<br>99%         | 44%<br>50%                                       | 23%<br>23%        | 22%<br>18%        | 12%<br>8%        |    | 53%<br>46%        |
| Latino/Hispanic            | 2008–2009<br>2007–2008        | 100%<br>99%        | 54%<br>67%                                       | 18%<br>18%        | 17%<br>8%         | 11%<br>8%        |   | 55%<br>48%        |
| Asian                      | 2008–2009<br>2007–2008        | 100%<br>100%       | 0%<br>33%  | 25%<br>8%         | 38%<br>42%        | 38%<br>17%       |  | 89%<br>87%        |
| Native American            | 2008–2009<br>2007–2008        | —<br>—             | —<br>—   | —<br>—            | —<br>—            | —<br>—           |   | —<br>—            |
| Multiracial                | 2008–2009<br>2007–2008        | —<br>—             | —<br>—   | —<br>—            | —<br>—            | —<br>—           |   | —<br>—            |
| IEP                        | 2008–2009<br>2007–2008        | 100%<br>97%        | 75%<br>84%                                       | 16%<br>10%        | 9%<br>4%          | 1%<br>2%         |  | 36%<br>30%        |
| English Language Learners  | 2008–2009<br>2007–2008        | 100%<br>100%       | 56%<br>75%                                       | 18%<br>5%         | 20%<br>20%        | 7%<br>0%         |  | 35%<br>32%        |
| Migrant                    | 2008–2009<br>2007–2008        | —<br>—             | —<br>—   | —<br>—            | —<br>—            | —<br>—           |   | —<br>—            |
| Economically Disadvantaged | 2008–2009<br>2007–2008        | 100%<br>99%        | 48%<br>56%                                       | 20%<br>21%        | 20%<br>17%        | 12%<br>6%        |  | 59%<br>53%        |

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.