

*No Child Left Behind Act of 2001*



# Harrisburg City School District

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## Adequate Yearly Progress

### 2011

8/15/2011



# Assessments Used to Determine AYP

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- Reading and Mathematics
- PSSA for grades 3 – 8 and 11
- PSSA Modified Mathematics and Reading Tests for grades 4 – 8 and 11 (Special Education)
- PASA Alternative Test for grades 3 – 8 and 11 (Special Education)



# AYP Measures

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- Participation and Performance in Mathematics
- Participation and Performance in Reading
- Attendance
- Graduation

AYP Performance Levels:

Advanced, Proficient, Basic and Below Basic



# AYP Subgroups

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District and Schools must meet goals in all subgroups with 40 or more students in all assessment measures

- All Students
- Ethnicity (6 subgroups)
- IEP (Special Education)
- ELL (English Language Learner)
- Economically Disadvantaged



# AYP Status Levels

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- Made AYP
- Making Progress
- Warning
- School Improvement I
- School Improvement II
- Corrective Action I
- Corrective Action II



# Ways to meet AYP in Performance

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## 1. State Performance Targets:

in 2011: Reading... 72% proficient

Mathematics... 67% proficient

in 2012: Reading... 81% proficient

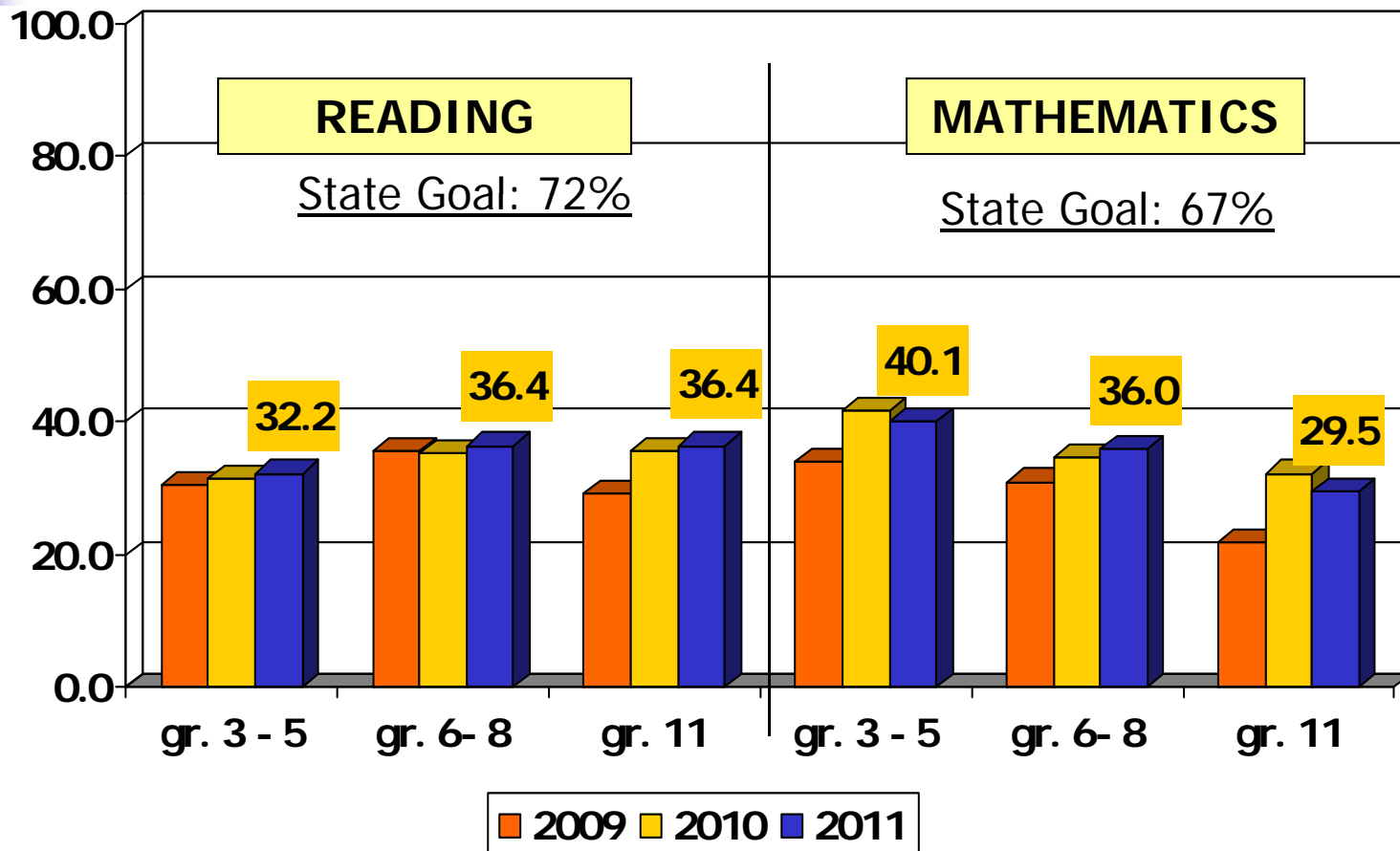
Mathematics... 78% proficient

## 2. Safe Harbor: 10% Improvement

## 3. Growth Model: Projection of Proficiency

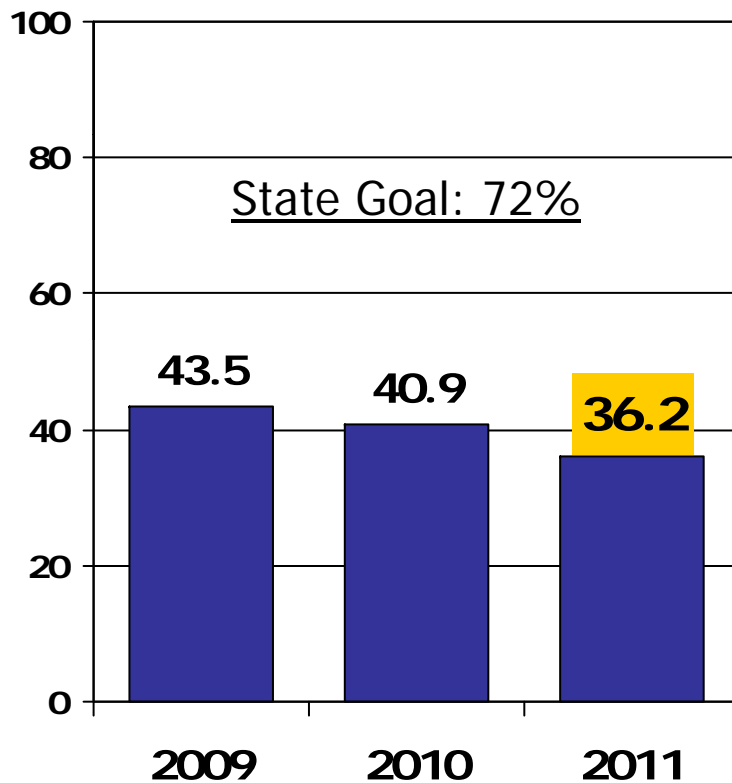
# District AYP Status:

## Corrective Action II, 9<sup>th</sup> yr.

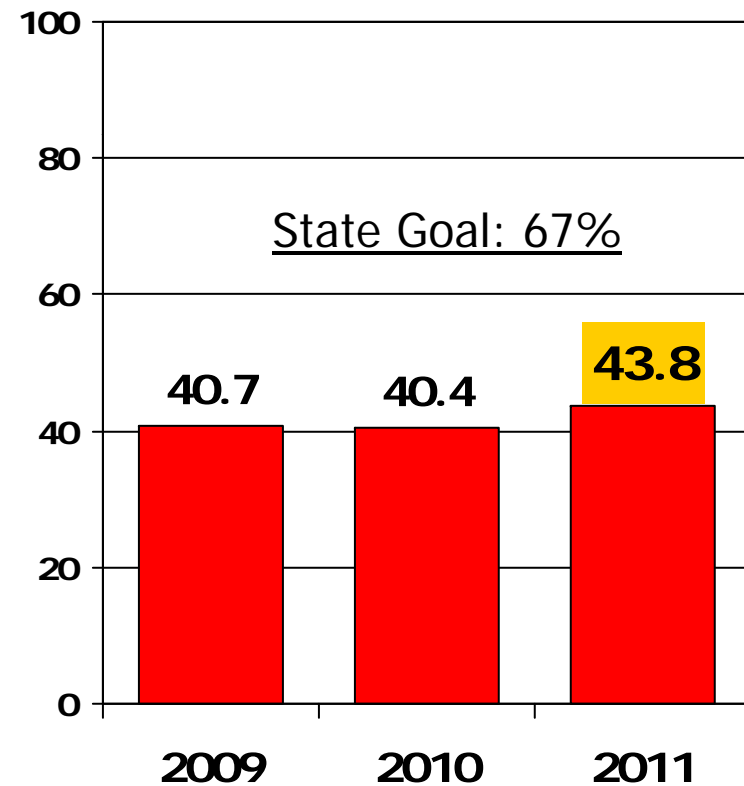


# Benjamin Franklin School AYP Status: Corrective Action II

## READING



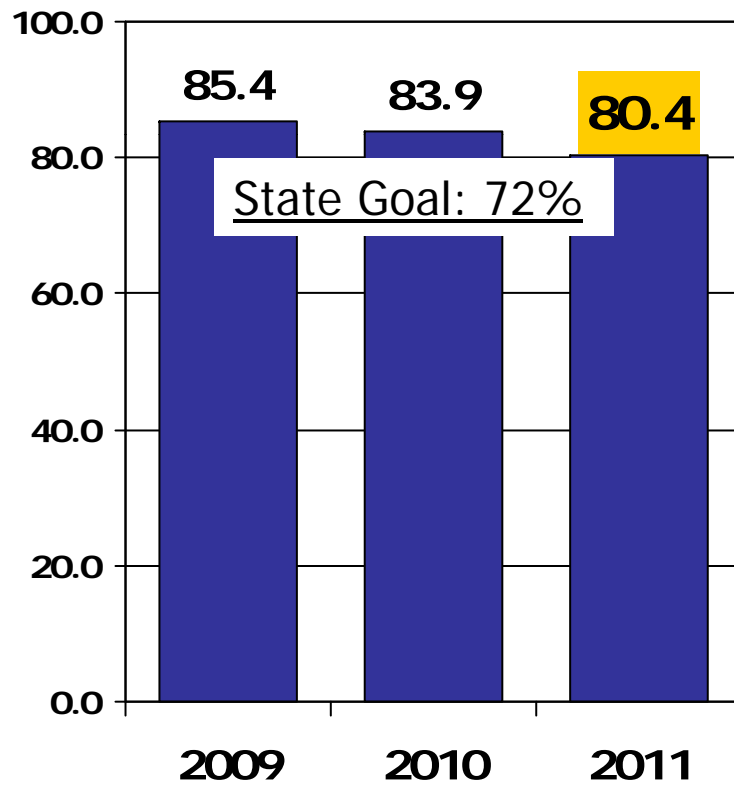
## MATHEMATICS



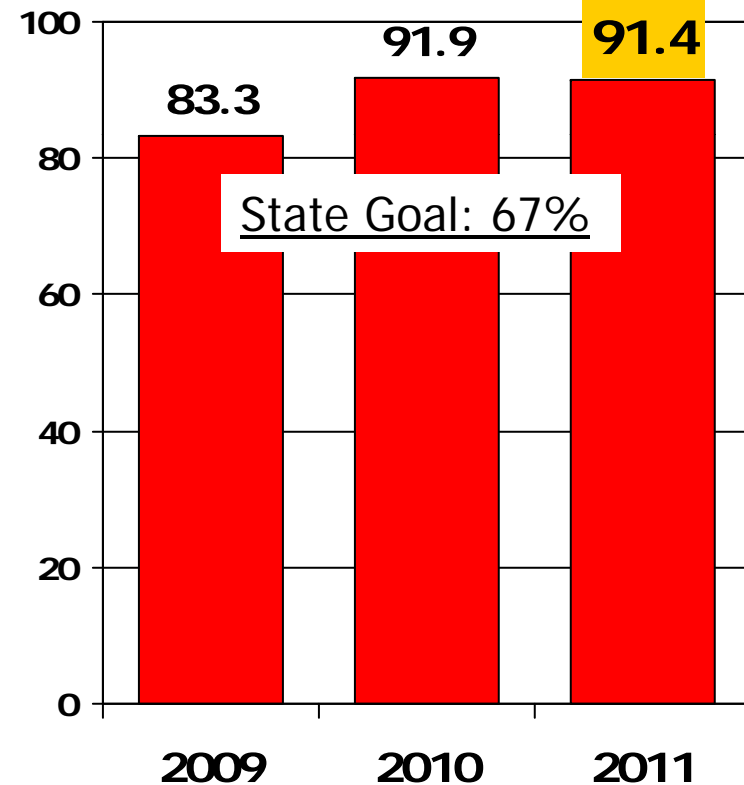


# Math Science Academy AYP Status: Made AYP

READING

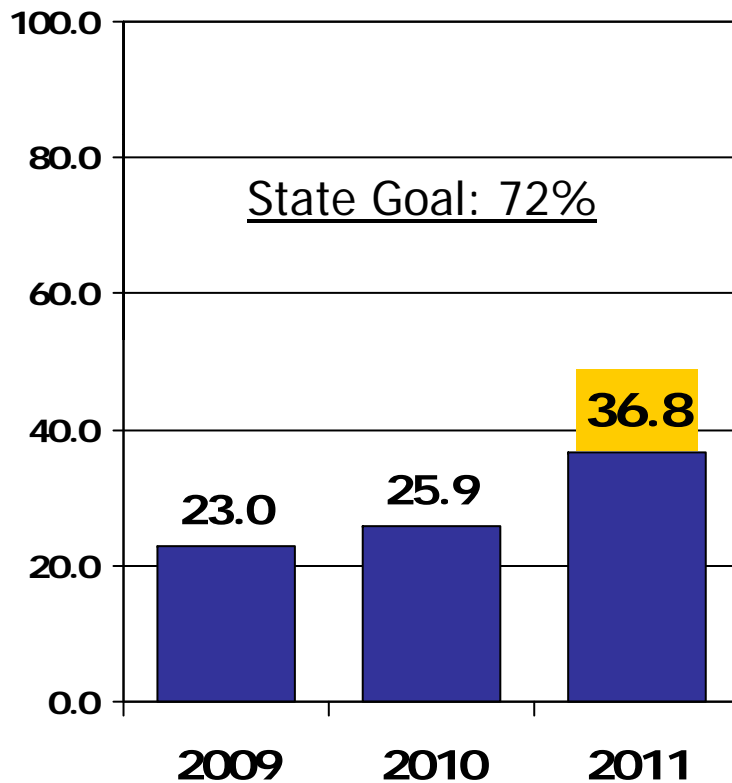


MATHEMATICS

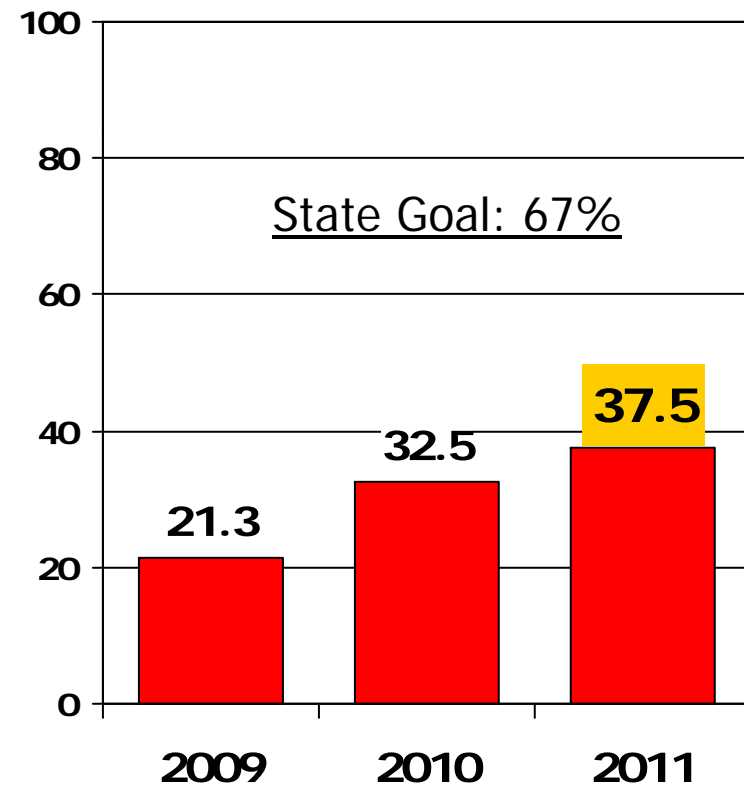


# Camp Curtin School AYP Status: Corrective Action II, 6<sup>th</sup> yr.

## READING

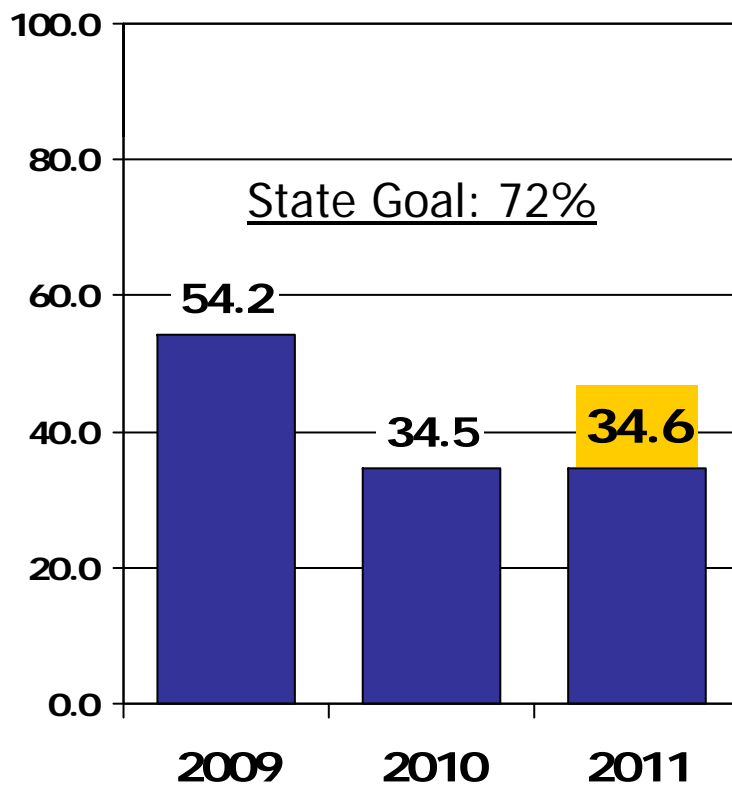


## MATHEMATICS

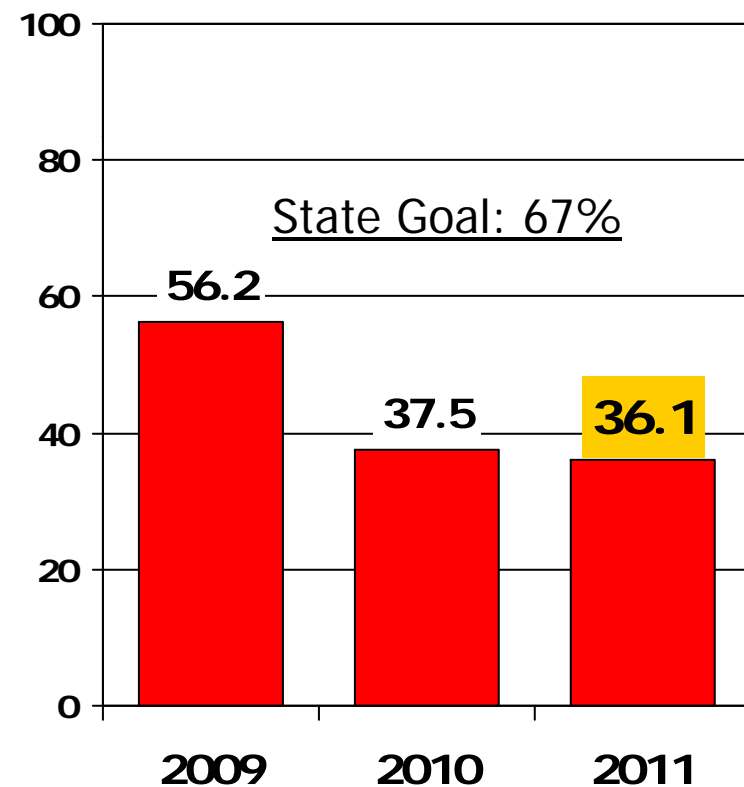


# Downey School AYP Status: School Improvement I

## READING

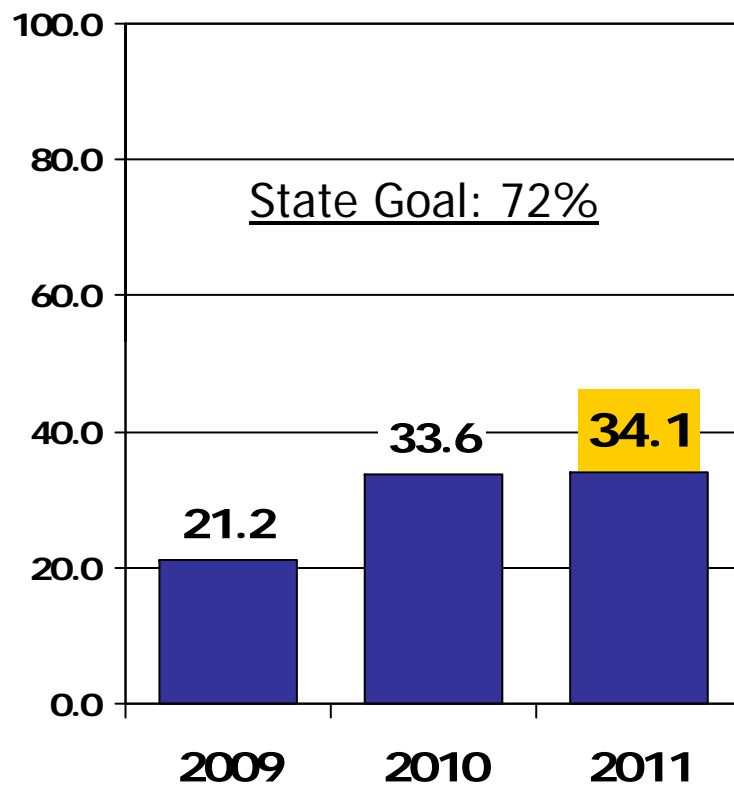


## MATHEMATICS

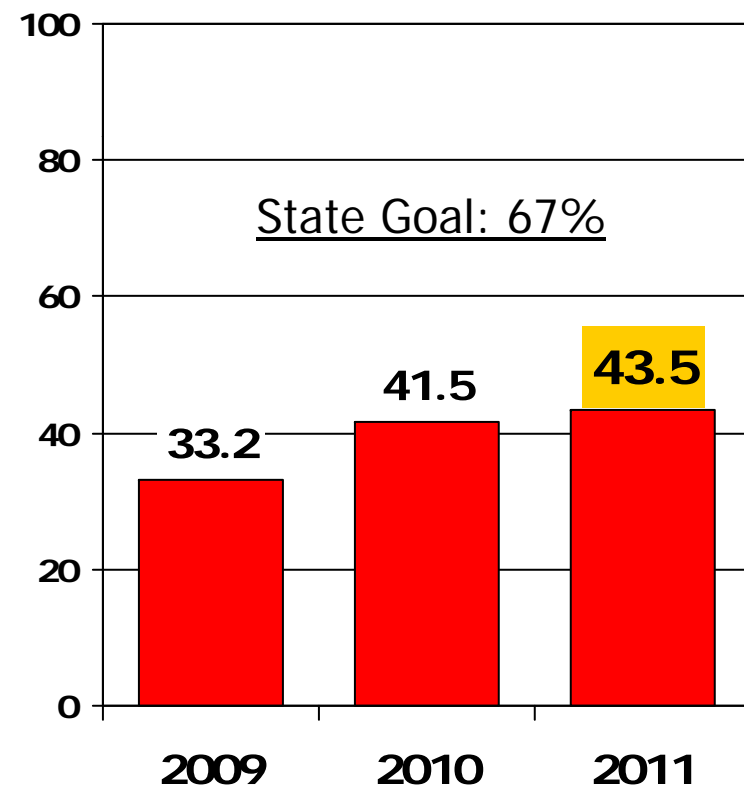


# Foose School AYP Status: Corrective Action II, 7<sup>th</sup> yr.

## READING

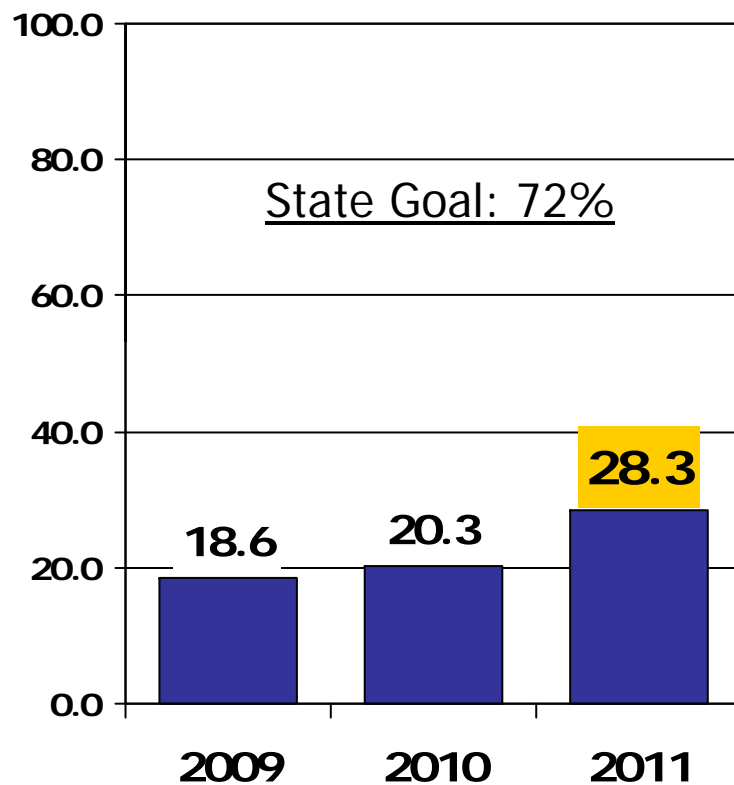


## MATHEMATICS

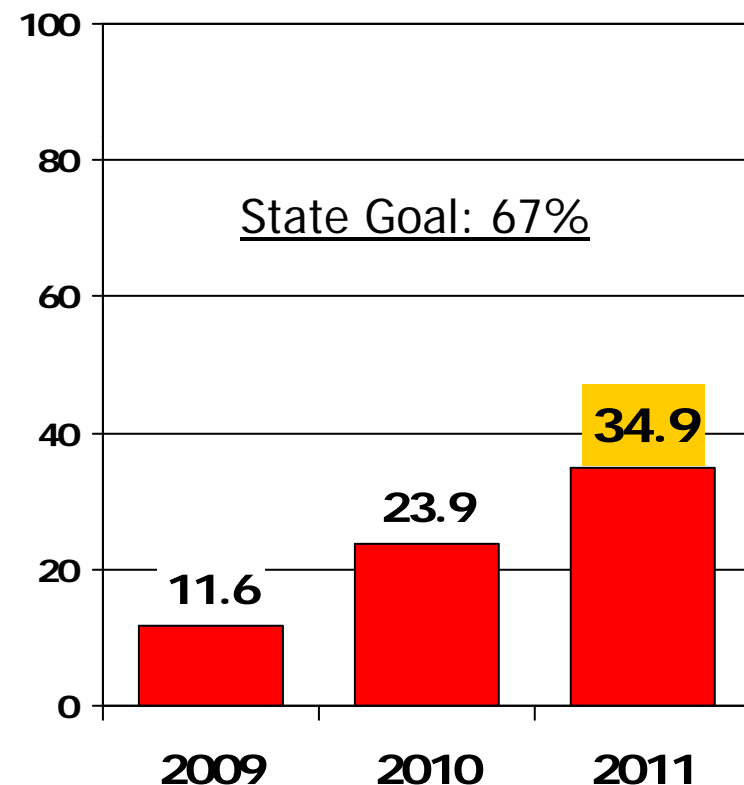


# Hamilton School AYP Status: Making Progress in Corrective Action I

**READING**

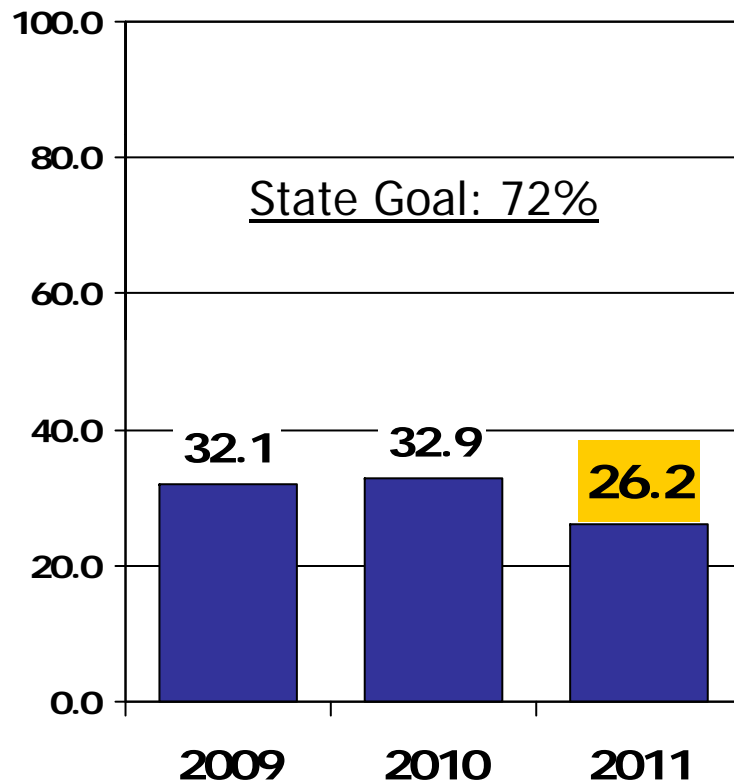


**MATHEMATICS**

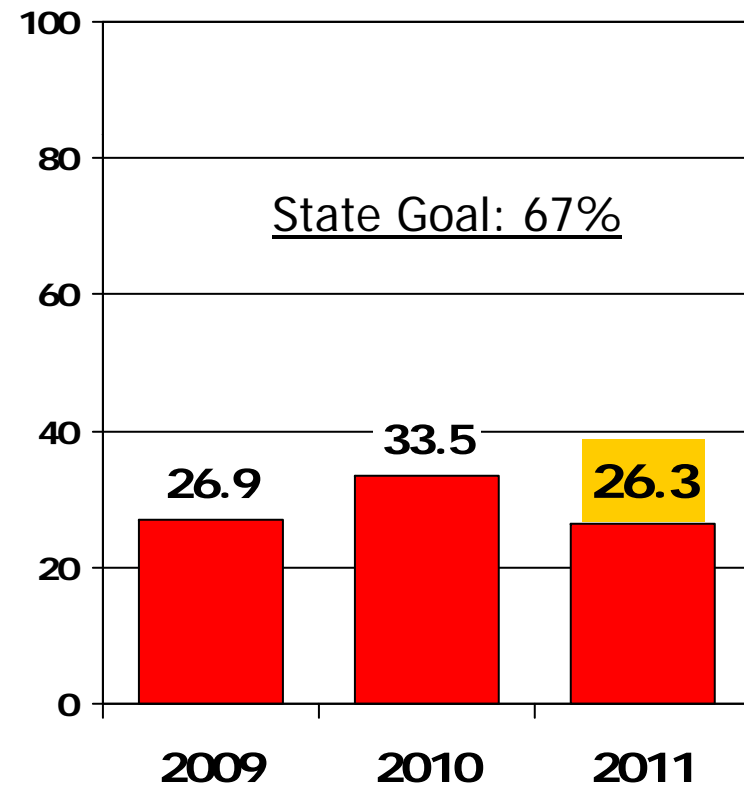


# Lincoln School AYP Status: Corrective Action II, 7<sup>th</sup> yr.

## READING

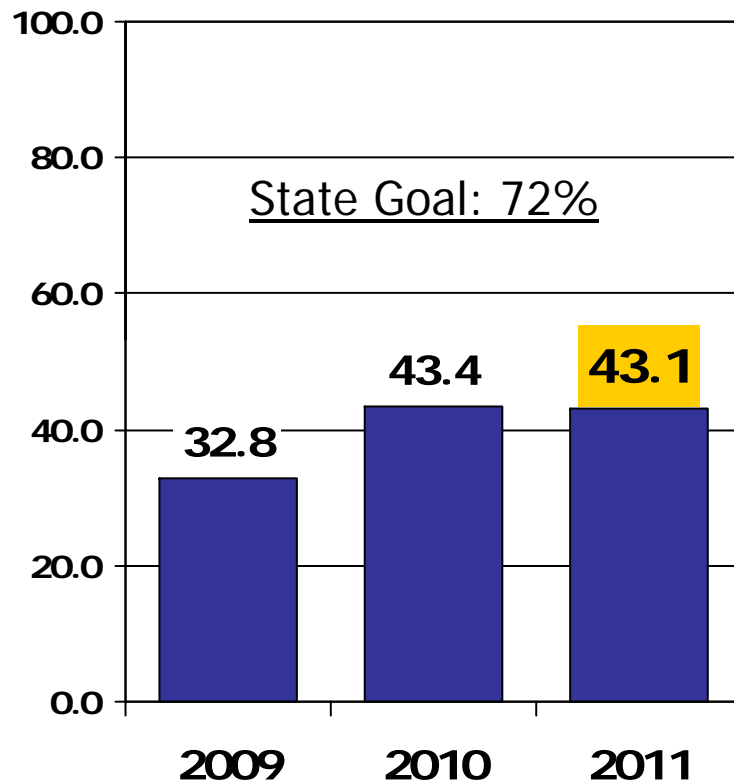


## MATHEMATICS

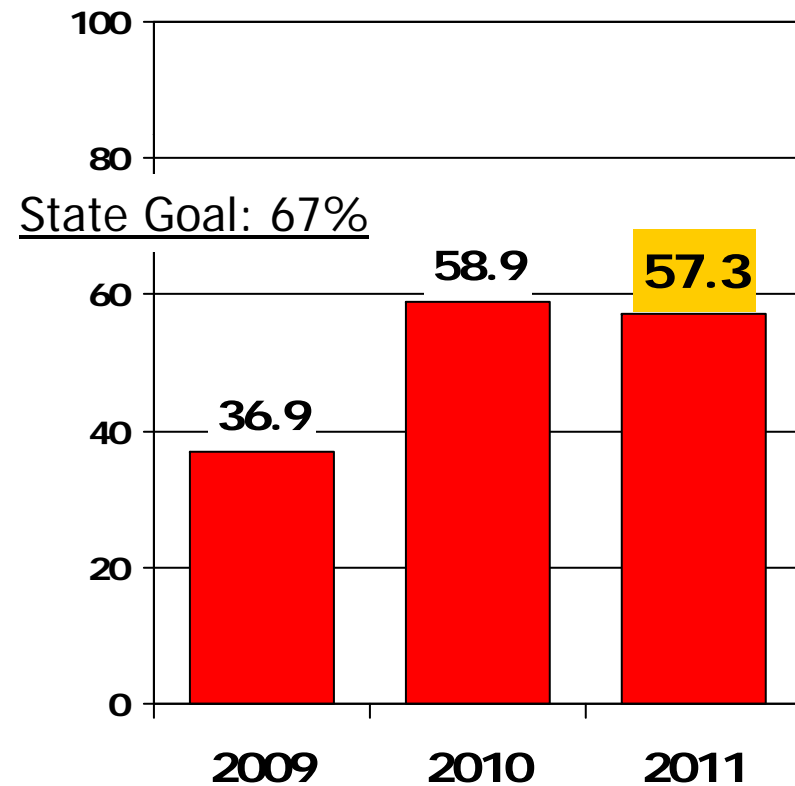


# Marshall School AYP Status: Corrective Action II, 2<sup>nd</sup> yr.

## READING

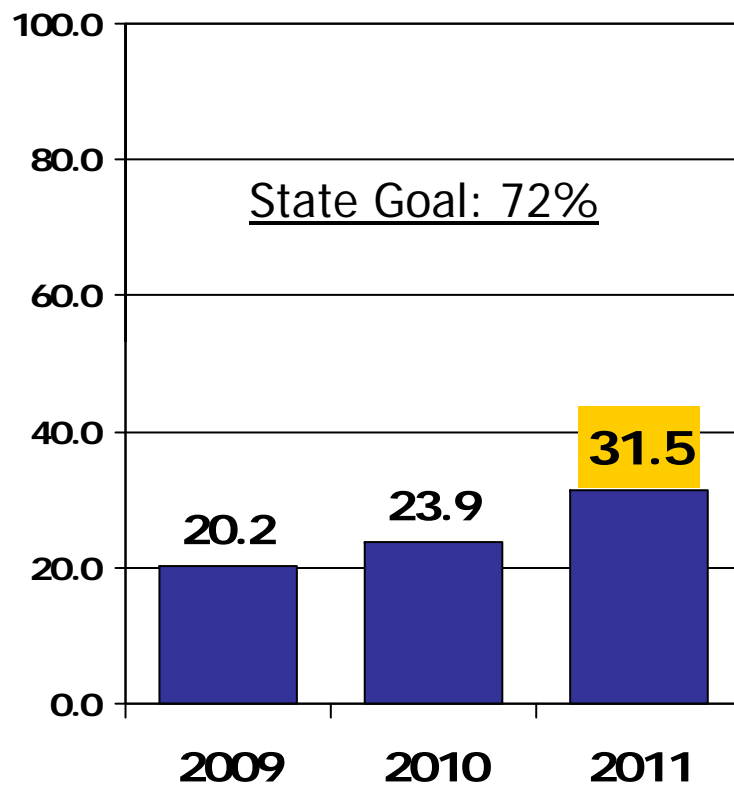


## MATHEMATICS

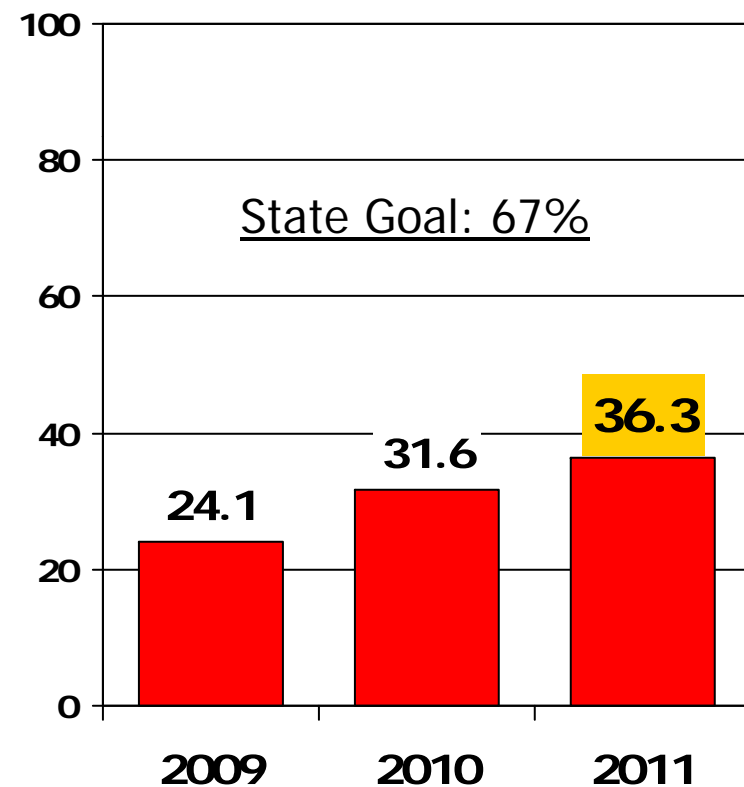


# Melrose School AYP Status: Corrective Action II, 2<sup>nd</sup> yr.

## READING



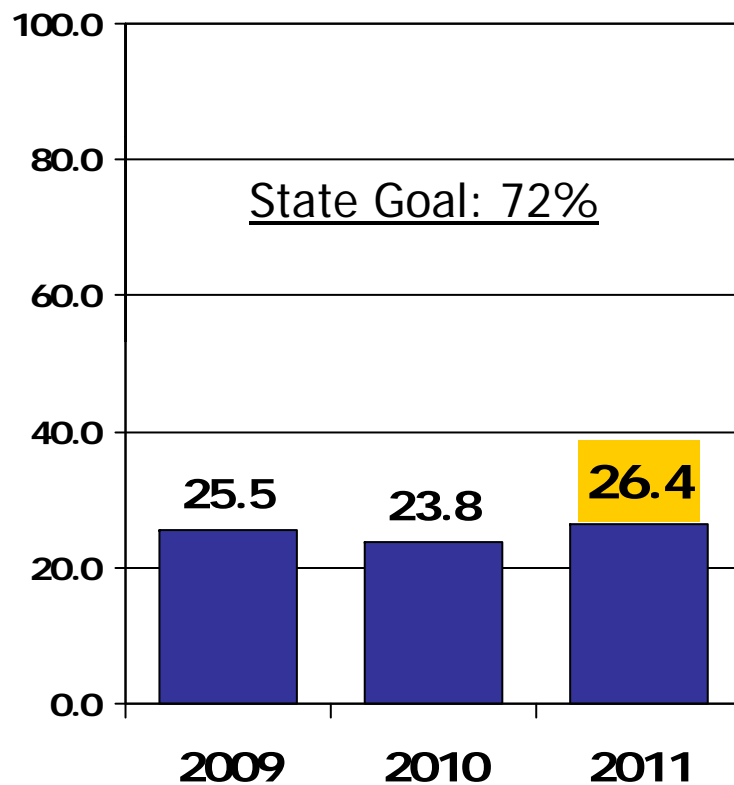
## MATHEMATICS



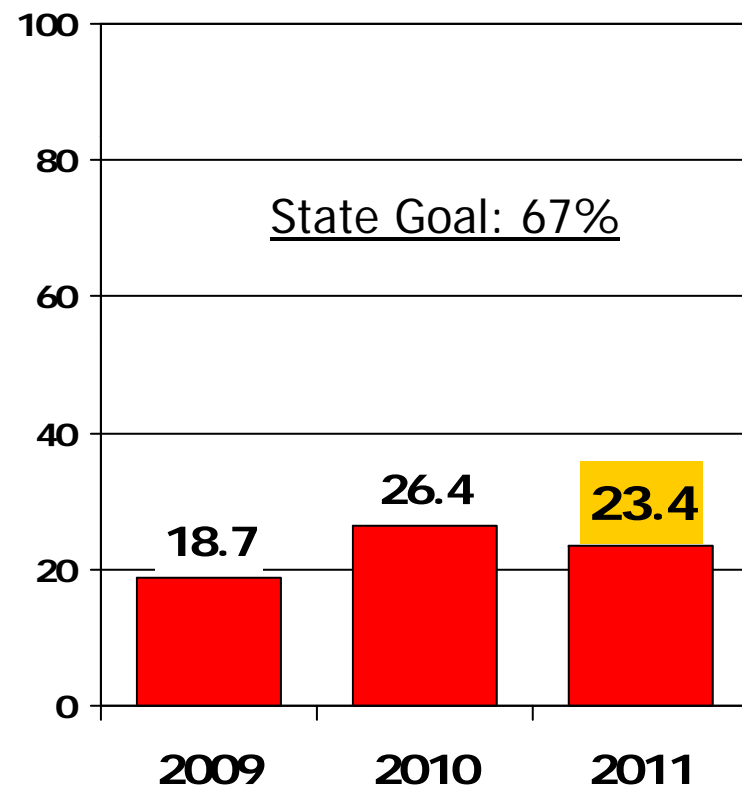


# Rowland School AYP Status: Corrective Action II, 2<sup>nd</sup> yr.

## READING

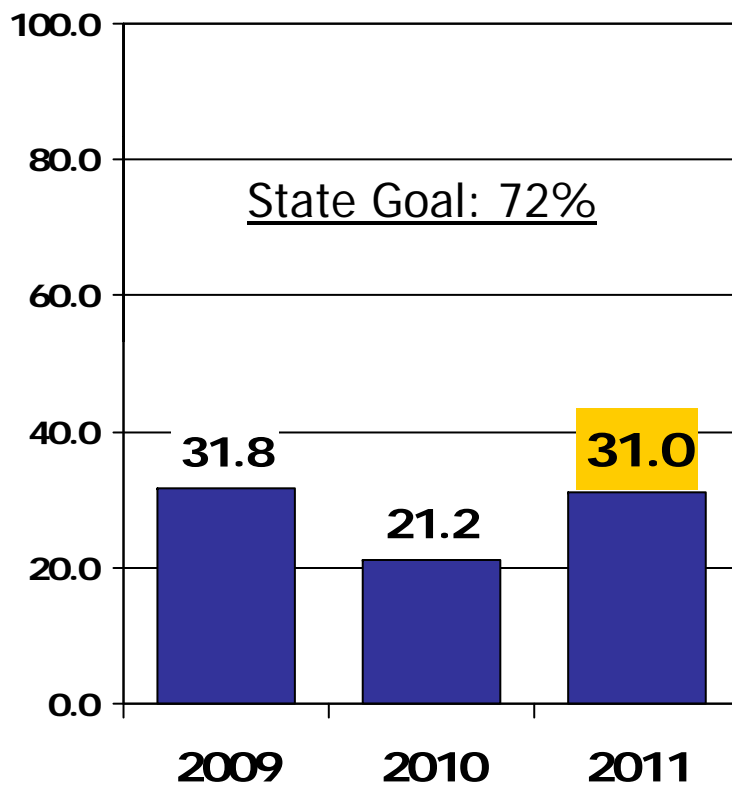


## MATHEMATICS

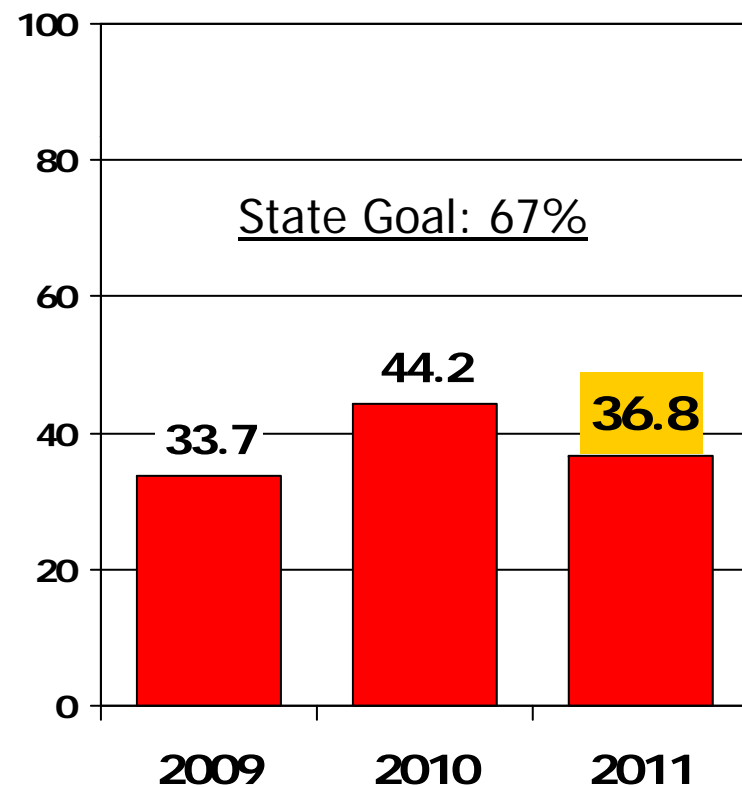


# Scott School AYP Status: School Improvement I

## READING

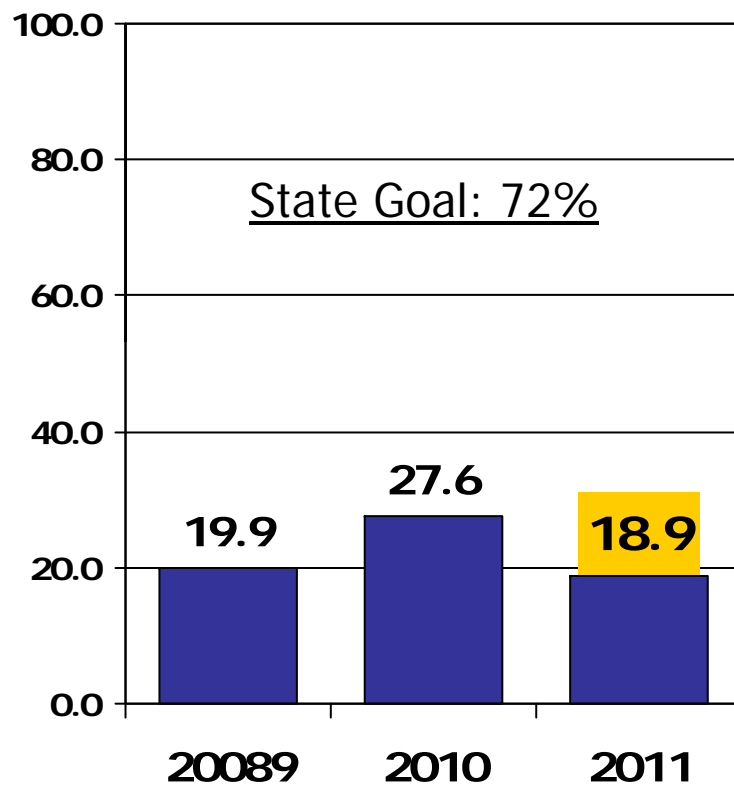


## MATHEMATICS

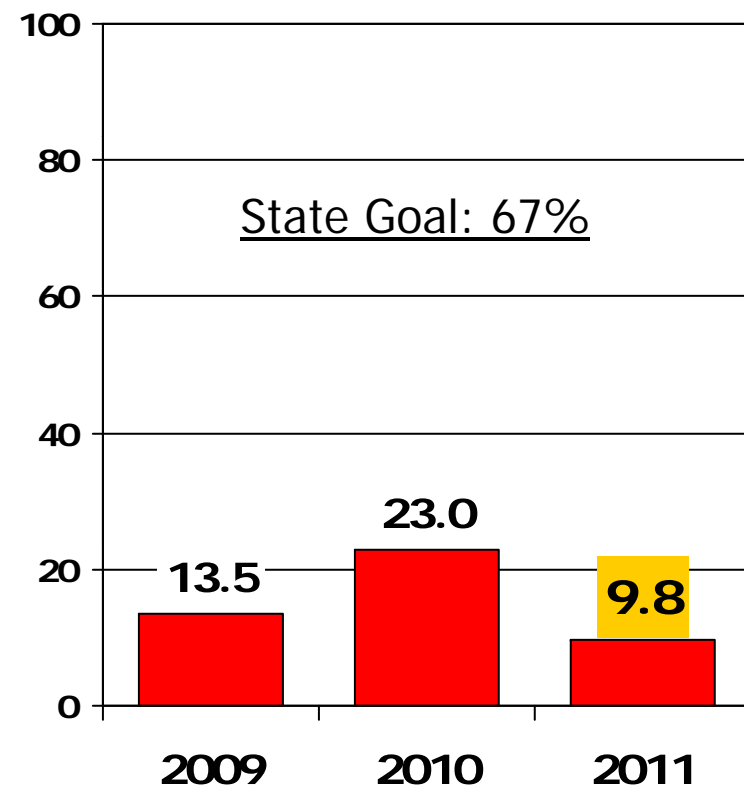


# HHS-John Harris Campus AYP Status: Corrective Action II, 8<sup>th</sup> yr.

## READING

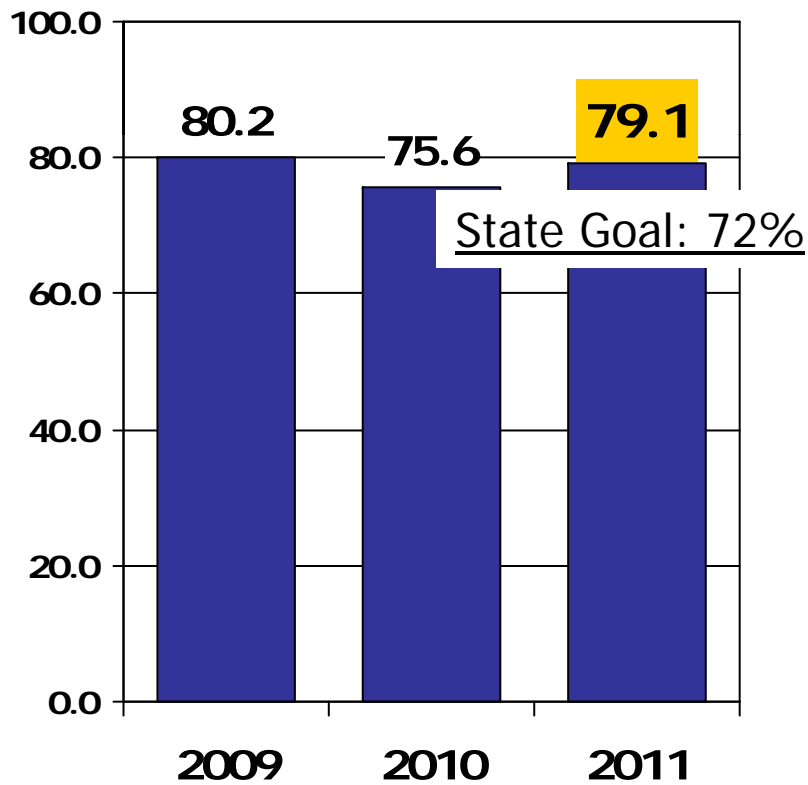


## MATHEMATICS

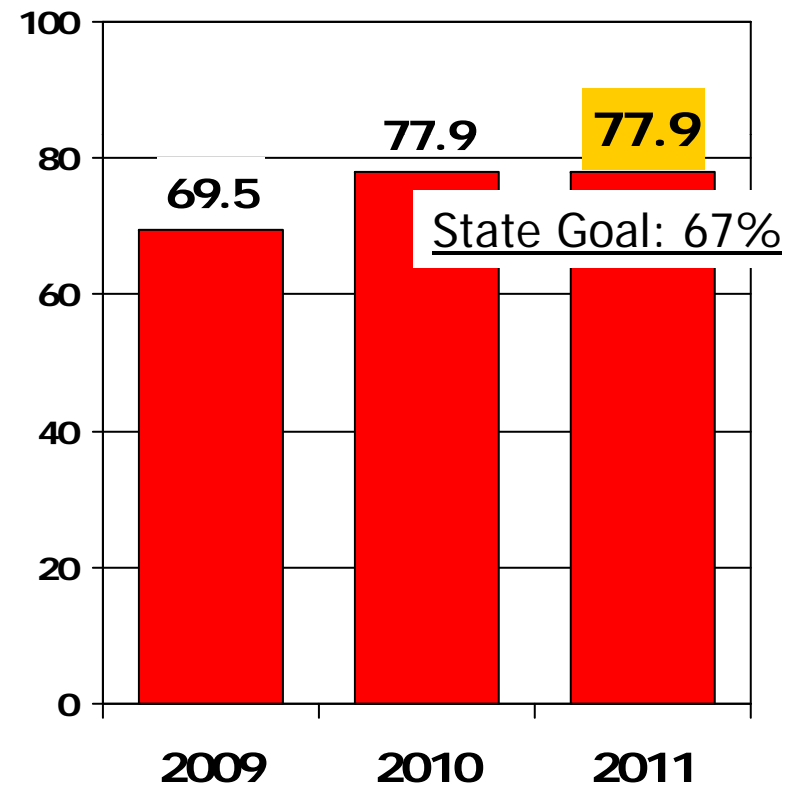


# HHS-SciTech Campus AYP Status: Made AYP

## READING



## MATHEMATICS





# AYP Attendance Rate

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**State Attendance Rate Goal...**

**90%**

**District Attendance Rate...**

**94.27%**



# AYP Graduation Rate

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**State Graduation Rate Goal...**

**85%**

**Current Graduation Rate Target...**

**82.5%**

**District Graduation Rate...**

**73.44%**



## Upcoming 2011 PSSA and AYP Dates

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- September 7... Individual Student PSSA Reports for Parents arrive in our district for distribution
- PDE has not yet posted the release date for their AYP websites for public review



# Public Assessment Data Sites

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- <http://www.hbgasd.k12.pa.us>
- <http://www.pde.state.pa.us>
- <http://paayp.emetric.net/>
- <https://pvaas.sas.com/evaas/welcome.jsf>