

SCHOOL OF BUSINESS & INDUSTRY I (SBI I) 10th Grade Honors Class

Prerequisite: GPA – 3.0 (85%) or above; Interview; Written Essay; Teacher Recommendations; Contractual Agreement

The course is designed to orient scholars to the real world of business and industry and to ensure smooth transition from high school to college and/or the world of work. Phase I (SBI I) helps students develop and/or reinforce skills that are fundamental to their academic success as well as their professional and personal development. Scholars gain meaningful experience and develop lifelong relationships through mentorships, professional business shadowing, and field trips. The scholars also learn and apply key business concepts along with further study and application of the 12 Principles to Business Success: Leadership; Time Management; Communication Skills; Teamwork; Community Involvement; Attitude; Critical Thinking Skills; Business Etiquette; Networking; Interpersonal Skills; Career Awareness & Development; and Navigating Adversity. In addition, the scholars are exposed to traditional, nontraditional, and unexplored career paths. Scholars will also be required to dress professionally once a week. SBI professional dress consist of the young men wearing dark slacks with a belt if there are belt-loops, dress shirts, ties, and dress shoes and the young ladies wearing knee-length dresses with sleeves, suits, or skirts and blouses with sleeves, pantyhose and dress shoes with enclosed toes and strap on back or back enclosed. No bare midriffs allowed. Young ladies do not have to wear heels, they can wear flat shoes.

Admission is by application. All of the items listed below must be submitted to the student's 9th grade counselor who will submit to SBI Admissions Team. It is the student's responsibility to deliver the required material to his/her teachers and guidance counselor according to the instructions on these forms and to follow up with each one to ensure that all materials are submitted by deadline. **A complete application for the 2012-2013 school year must be submitted by February 27, 2012.** Parents/guardians and students will be notified of admissions status on or about May 4, 2012.

Items that must be submitted by February 27, 2012:

- Completed Application
- Student's Personal Statement: Who Am I, Why I Would Like To Be an SBI Scholar and What Have I to Offer SBI
- Copy of Current Report Card
- Recommendations from
 - English Teacher
 - Math Teacher
 - Science Teacher
 - Social Studies Teacher

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APPLICATION FOR ADMISSION

2012-2013 School Year

Please use computer or write legibly to complete.

Name: _____
Last First Middle Initial

Address: _____

City State Zip Code

Home Phone: _____ Cell Phone: _____

Date of Birth: _____ Gender: ___Female ___Male

Current School: _____ Current GPA: _____

Name of Current School Counselor: _____

Name of Parent or Guardian
with whom you live: _____ Relationship: _____

Parent/Guardian Phone Number: _____ E-Mail: _____

Completing and signing this application, along with my personal statement entitled: “*Who Am I, Why I Would Like To Be an SBI Scholar and What Have I to Offer SBI*” indicates my interest and my parent/guardian’s interest in my being accepted into the **SCHOOL OF BUSINESS & INDUSTRY I (SBI I) 10th Grade Honors Class**. Signing this form also indicates that I am achieving a grade point average of 3.0 (85%) or above during my 9th grade and that I agree to dress professionally once a week for the class.

Signature of Student

Date

Signature of Parent/Guardian

Date

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ESSAY REQUIREMENTS

Please write an essay telling us something about yourself and why you would like to be an SBI scholar including what you have to offer SBI.

CRITERIA

- Minimum – 5-6 sentences
- Maximum – one page
- Put name and date at top of paper
- Title will be SBI Recruitment Essay—Who Am I, Why I Would Like To Be an SBI Scholar and What Have I to Offer SBI
- Handwritten legibly in black or blue ink or key in using computer
- Double-space all lines (leave a blank line space between each line)

SCHOOL OF BUSINESS & INDUSTRY I (SBI I) 10th Grade Honors Class

9th GRADE ENGLISH TEACHER RECOMMENDATION

PLEASE GIVE THIS FORM TO YOUR ENGLISH TEACHER, ASK HIM/HER TO COMPLETE & RETURN TO YOUR GUIDANCE COUNSELOR.

NAME OF STUDENT _____

Dear English Teacher: This student has applied for admission into the dynamic SBI Prep Program's *School of Business & Industry I (SBI I) Honors Class*. Please give a brief evaluation, sign, and place in a sealed envelope--with your name across the seal--and give to student's counselor. Your input is most important to the student being accepted & is needed **as soon as possible**.

Thank you so much for your cooperation.

PLEASE COMMENT ON THE FOLLOWING:

of absences in your class _____ #of tardies _____

of class cuts _____ # of suspensions _____

Attitude _____

Ability to collaborate with others _____

Type of student, including work ethics? _____

Writing skills _____

Do you believe student will be successful in a honors college prep course? _____

Teacher's Signature: _____ Date: _____

REMINDER: PLEASE PLACE COMPLETED RECOMMENDATION IN AN ENVELOPE, SIGN ACROSS SEALED AREA, AND RETURN TO STUDENT'S COUNSELOR.

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9th GRADE MATH TEACHER RECOMMENDATION

PLEASE GIVE THIS FORM TO YOUR MATH TEACHER, ASK HIM/HER TO COMPLETE & RETURN TO YOUR GUIDANCE COUNSELOR.

NAME OF STUDENT _____

Dear Math Teacher: This student has applied for admission into the dynamic SBI Prep Program's *School of Business & Industry I (SBI I) Honors Class*. Please give a brief evaluation, sign, and place in a sealed envelope--with your name across the seal--and give to student's counselor. Your input is most important to the student being accepted & is needed **as soon as possible**.

Thank you so much for your cooperation.

PLEASE COMMENT ON THE FOLLOWING:

of absences in your class _____ #of tardies _____

of class cuts _____ # of suspensions _____

Attitude _____

Ability to collaborate with others _____

Type of student, including work ethics? _____

Writing skills _____

Do you believe student will be successful in a honors college prep course? _____

Teacher's Signature: _____ Date: _____

REMINDER: PLEASE PLACE COMPLETED RECOMMENDATION IN AN ENVELOPE, SIGN ACROSS SEALED AREA, AND RETURN TO STUDENT'S COUNSELOR.

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9th GRADE SCIENCE TEACHER RECOMMENDATION

PLEASE GIVE THIS FORM TO YOUR SCIENCE TEACHER, ASK HIM/HER TO COMPLETE & RETURN TO YOUR GUIDANCE COUNSELOR.

NAME OF STUDENT _____

Dear Science Teacher: This student has applied for admission into the dynamic SBI Prep Program's *School of Business & Industry I (SBI I) Honors Class*. Please give a brief evaluation, sign, and place in a sealed envelope--with your name across the seal--and give to student's counselor. Your input is most important to the student being accepted & is needed **as soon as possible**.

Thank you so much for your cooperation.

PLEASE COMMENT ON THE FOLLOWING:

of absences in your class _____ #of tardies _____

of class cuts _____ # of suspensions _____

Attitude _____

Ability to collaborate with others _____

Type of student, including work ethics? _____

Writing skills _____

Do you believe student will be successful in a honors college prep course? _____

Teacher's Signature: _____ Date: _____

REMINDER: PLEASE PLACE COMPLETED RECOMMENDATION IN AN ENVELOPE, SIGN ACROSS SEALED AREA, AND RETURN TO STUDENT'S COUNSELOR.

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9th GRADE SOCIAL STUDIES TEACHER RECOMMENDATION

PLEASE GIVE THIS FORM TO YOUR SOCIAL STUDIES TEACHER, ASK HIM/HER TO COMPLETE & RETURN TO YOUR GUIDANCE COUNSELOR.

NAME OF STUDENT _____

Dear Social Studies Teacher: This student has applied for admission into the dynamic SBI Prep Program's *School of Business & Industry I (SBI I) Honors Class*. Please give a brief evaluation, sign, and place in a sealed envelope--with your name across the seal--and give to student's counselor. Your input is most important to the student being accepted & is needed **as soon as possible**.

Thank you so much for your cooperation.

PLEASE COMMENT ON THE FOLLOWING:

of absences in your class _____ #of tardies _____

of class cuts _____ # of suspensions _____

Attitude _____

Ability to collaborate with others _____

Type of student, including work ethics? _____

Writing skills _____

Do you believe student will be successful in an honors college prep course? _____

Teacher's Signature: _____ Date: _____

REMINDER: PLEASE PLACE COMPLETED RECOMMENDATION IN AN ENVELOPE, SIGN ACROSS SEALED AREA, AND RETURN TO STUDENT'S COUNSELOR.