

SECTION VI
CHARTER TEMPLATE

[Appendix H]

CITATIONS

American Association of State Colleges and Universities. (July, 2006). High School

Coursework: Policy Trends and Implications for Higher Education. *Policy Matters*. (3)7.

Atlantic Council. (November 20, 2008). Global Trends 2025: A Transformed World. Retrieved on February 2, 2011 from <http://www.acus.org/publication/global-trends-2025-transformed-world>.

Balfanz, R., Legters, N. (July 11, 2006). Closing 'Dropout Factories': The Graduation-Rate

Crisis We Know, and What Can Be Done About It. *Education Week*. Retrieved on January 27, 2010 from

<http://www.edweek.org/login.html?source=http://www.edweek.org/ew/articles/2006/07/12/42balfanz.h25.html&destination=http://www.edweek.org/ew/articles/2006/07/12/42balfanz.h25.html&levelId=2100>.

Barseghian, T. (January 10, 2011). Why Every Student Should Learn the Skills of a Journalist.

Retrieved on January 19, 2011 from <http://mindshift.kqed.org/2011/01/why-every-student-should-learn-the-skills-of-a-journalist>.

Benson, T. (2004) Integrated Teaching Units. *PBS Teachers (online)*. Retrieved on January 20, 2011 from www.pbs.org/teachers/earoychildhood/articles/integratedunits.html.

Billig, S. H. (2000, May). Research on K-12 school-based service-learning: The evidence builds. *Phi Delta Kappan*, (81) 9, 658–664.

- Billig, S. H. (2002a). *Philadelphia Freedom Schools Junior Leader evaluation*. Denver, CO: RMC Research Corporation.
- Billig, S. H. (2002b). Adoption, implementation, and sustainability of K-12 service-learning. A. Furco & S. H. Billig (Eds.), *Advances in service-learning research: Vol. I. Service-learning: The essence of the pedagogy* (pp. 245–267). Greenwich, CT: Information Age.
- Billig, S. H., & Klute, M. M. (2001, February). *W. K. Kellogg Foundation retrospective of K-12 service-learning projects evaluation, 1990–2000*. Denver, CO: RMC Research Corporation.
- Billig, S. H., & Klute, M. M. (2003, April). *The impact of service-learning on MEAP: A large-scale study of Michigan Learn and Serve grantees*. Presentation at National Service-Learning Conference, Minneapolis, MN.
- Boyd, J. (2000). *Integral Curriculum for Effective and Relevant Learning: A Global Learning Communities Manual*, Australia.
- Bridgeland, J. M., Dilulio, J. J., & Wulsin, S. C. (2008). *Engaged for Success: Service-Learning as a Tool for High School Dropout Prevention*. Washington, DC: Civic Enterprises.
- Brenckle, L. (November 17, 2010). Central Dauphin School District Cracks Down on Harrisburg Students Illegally Attending Classes. *The Patriot News* (online). Retrieved on January 13, 2011 from http://www.pennlive.com/midstate/index.ssf/2010/11/central_dauphin_school_distric_15.html
- Burns, R. (1995). *Dissolving the Boundaries: Planning for Curriculum Integration in Middle and Secondary Schools*, Charleston, Appalachia Educational Laboratory.
- Carnegie Council on Adolescent Development. (1989). *Turning points: Preparing American youth for the 21st century*. New York: Carnegie Corporation.

- CHAN, M. (June 1, 2005). Features of an Integrated Primary Curriculum. Paper presented at the conference of Redesigning Pedagogy: Research, Policy and Practice. Singapore, Nanyang Technological University.
- Crockett, J., Silbereisen, R. (2000). *Negotiating Adolescence in Times of Social Change*. Cambridge, Cambridge University Press.
- Drake, S., Burns, R. (February, 2004). Meeting Standards Through Integrated Curriculum. Association for Supervision And Curriculum Development, Retrieved on January 21, 2001 from www.ascd.org/publications/books/103011/chapters/What-Is-Integrated-Curriculum.aspx.
- Franklin, C., Holm, M. (2002). Looping-How Widespread is It's Use? Rationale, Evidence, Supporting Its Use.
- French, S., Seidman, E., Allen, L. & Aber, J. (2006). The Development of Ethnic Identity During Adolescence, *Developmental Psychology*, 42(1), 1-10. Retrieved on January 5, 2011 from www.uic.edu/dpts/oce/OCEweb/06SU/Week1-TheDevelopmentofEthnicIdentity.pdf.
- Gaustad, J. (December, 1998). Implementing Looping, *Eric Digest 123*, Retrieved on December 19, 2010 from <http://eric.uoregon.edu/publications/digests/digest123.html>.
- George, P., & Lounsbury, J. (2000). *Making Big schools Feel Small: Multiage Grouping, Looping, and Schools-Within-a-School*. Westerville, OH: National Middle School Association.
- Glazer, N. (1975). *Ethnicity: Theory & Experience*. Cambridge: Harvard University Press.

- Glenn, J. (January/February, 2001). The Benefits of Service-Learning, *Harvard Education Letter: Research Online*, Retrieved on January 3, 2011 from www.edletter.org/past/issues/2001-jf/glenn.shtml.
- Grant, J., Johnson, B., & Richardson, I. (1996). *The looping handbook: Teachers and students progressing together*. Peterborough, NH: Crystal Spring Books.
- Henderson, A.T., and N. Berla. (1994). *A New Generation of Evidence: The Family is Critical to Student Achievement*. Washington, DC: National Committee for Citizens in Education,
- Hirsch, S. (July 5, 2010). Creative Curriculum in Primary Schools. Retrieved on January 27, 2011 from http://www.ehow.com/about_6698634_creative-curriculum-primary-schools.html.
- Jackson, A., & Davis, G. (2000). *Turning points 2000: Educating adolescents in the 21st century*. New York & Westerville, OH: Teachers College Press & National Middle School Association.
- Jacob, B. (2007). The Challenges of Staffing Urban Schools with Effective Teachers. *Excellence in the Classroom*. 17(1). Retrieved on July 6, 2009 from http://www.futureofchildren.org/pubs-info2825/pubs-info_show.htm?doc_id=468970.
- Kaskey-Roush, M. (Summer, 2008). How Does Using an Integrated Curriculum Promote Critical Thinking and Engagement in Middle School Student Learning? Retrieved on December 30, 2010 from <http://www.cehs.ohio.edu/resource/documents/roush.pdf>.
- Laboratory At Brown University. (November, 1997). *Looping: Supporting Student Learning Through Long-Term Relationship*.
- Lankford, H., Loeb, S., Wyckoff, J. (Spring, 2002). Teacher Sorting and the Plight of Urban Schools: A Descriptive Analysis. *Educational Evaluation and Policy Analysis*. 24(1), 37. Retrieved from

http://www.teacherpolicyresearch.org/portals/1/pdfs/Teacher_Sorting_and_Urban_Schools_EEPA.pdf.

Lincoln, R. (September, 1998). Looping in the Middle Grades. *Principal*, 78(1), 58-59. Retrieved on December 19, 2010 from <http://eric.uoregon.edu/publications/digests/digest123.html>.

McCown, C., Sherman, S. (March, 2002). Looping for Better Performance in the Middle Grades, *Middle School Journal*, 17-21.

McDermott, P., Rothenberg, J. (October, 2000). Why Urban Parents Resist Involvement in Their Children's Elementary Education, *The Quantitative Report*, 5(3), Retrieved on January 12, 2011 from <http://www.nova.edu/ssss/QR/QR5-3/mcdermott.html>

McClellan, D. (1995). On Mixed-Age Grouping in Pre-School and Elementary Settings. The *MAGnet Newsletter*. 4(1). Retrieved on January 17, 2011 from <http://web.archive.org/web/20010708041327/>.

National Middle School Association. (2003). *This We Believe: Successful Schools for Young Adolescents*. Westerville, OH.

Nichols, J. D., & Nichols, G. W. (2002). The Impact of Looping Classroom Environments on Parental Attitudes. *Preventing School Failure*, 47(1), 18-25.

Patton, J. (July 24, 2007). Summer Schools Draw 2,000 Harrisburg Students, *PennLive.com*.

Pennsylvania Department of Education. (2010). *Academic Achievement Report: 2009-1010*. Retrieved on January 20, 2011 from <http://paayp.emetric.net/County/DistrictList/c22>.

Peske, H. and Haycock, K. (June, 2006) Teaching Inequality: How Poor and Minority Students are Shortchanged on Teacher Quality. The Education Trust. Washington, DC. Retrieved

on July 22, 2009 from <http://www2.edtrust.org/NR/rdonlyres/010DBD9F-CED8-4D2B-9E0D-91B446746ED3/0/TQReportJune2006.pdf>.

Phillips, V. (January, 2011). It's Time for Public Schools and Public Charter Schools to Work Together, *Education Week (online)*, Retrieved on January 20, 2011 from <http://www.edweek.org/ew/articles/2011/01/12/15phillips.h30.html>.

Ratcliff, D. (2002). Adolescent Spiritual Development, Retrieved on January 20, 2011 from www.don/ratcliffs.net/books/adolescents.pdf.

Reuters. (March 5, 2008). China to be World's Biggest Economy by 2025. Retrieved on February 1, 2011 from <http://gulffnews.com/business/economy/china-to-be-world-s-biggest-economy-by-2025-1.89944>.

Rumberger, R. (1995). Dropping out of Middle School: A Multilevel Analysis of Students and Schools. *American Educational Research Journal*, 32(3), 583-625. Retrieved on January 18, 2011 from <http://www.jstor.org/pss/1163325>.

Shaprio, J. and Stefkovich, J. (2005). *Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas, Second Ed.* NY, Lawrence Erlbaum Associates, Inc.

Shapiro, J. and Gross, S. (2008). *Ethical Leadership in Turbulent Times: (Re)solving Moral Dilemmas.* NY, Lawrence Erlbaum Associates, Inc.

Scribd. (2010). *Pennsylvania College Remediation Report Data by School District.* Retrieved on October 23, 2010 from <http://www.scribd.com/doc/23970364/Pennsylvania-College-Remediation-Report-Data-by-School-District>.

- Shiney, L. (1997). *The Lawrence Looping Project*. Retrieved on January 20, 2011 from <http://www.teachnet.com/howto/looping/looping1.html>.
- Simel, D. (1998). Education for 'Bildung': Teacher Attitudes Toward Looping. *International Journal of Educational Reform*, 7(4), 330–337.
- Special Olympics. (2010). Service Learning Instructional Planning Guide. *Get Into It*.
- The Morning Call*. (2009). 2009 PSSA Results. Retrieved on January 22, 2011 from <http://projects.mcall.com/PSSAresults/district/115222752/HARRISBURG%20CITY%20SD/>.
- Thomas, J. (January 6, 2008). Looping in Education-Time to Make it a Fundamental Practice? *Open Education For All*. Retrieved on January 24, 2011 from www.openeducation.net/2008/01/06/looping-in-eduction-time-to-make-it-a-fundamental-practice/.
- Tillman, L. (2008), *The Sage Handbook of African American Education*. Excerpt retrieved July 6, 2009 from http://books.google.com/books?id=fv4aSHxEBHgC&pg=PA125&lpg=PA125&dq=urban+schools+lack+resources&source=bl&ots=5W3xlk4-Q0&sig=HtO1TUUeiTUQp7T9W_O_iog9V7I&hl=en&ei=q0NSSStGRA4rwMbzMxcAB&sa=X&oi=book_result&ct=result&resnum=7.
- Ullman, E. (November, 2005). Looping Leads to Long-Term Connections With Students. *Edutopia (online)*. Retrieved on January 20, 2011 from <http://www.edutopia.org/familiarity-breeds-content>.
- Walker, K. (June, 2004). Looping: A Research Brief. *Principals Partnership (online)*. Retrieved on January 24, 2011 from <http://www.principalspartnership.com/looping.pdf>.

Waters, E. (January 30, 2011). School Dropout Rates Remain a Top Concern: Opinion Editorial
Harrisburg Patriot-News. 1.

Westerfield, T. (2009). The effect of looping and teaming on rural black middle school students'sense of belonging. Ph.D. dissertation, Mississippi State University, United States–Mississippi. Retrieved January 11, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 3366253).

Wheeler, G. (July, 2007). Facing the Future's Curriculum and Program Pedagogical Model, Retrieved on January 14, 2011 from
www.facingthefuture.org/portals/0/Documents/Other/Microsoft%20Word%20-20FTF_Pedagogical-Statement.pdf.

Zahorchak, G. and Everette, J. (April 13, 2010). *Letter to Superintendents*. Commonwealth of Pennsylvania: Department of Health; Department of Education.

Zill, N. and Nord, C.W. (1994) *Running in Place: How American Families are Faring in a Changing Economy and Individualistic Society*. Washington, DC.

