

District Information

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Prior Plan Narrative

Over the last year we were able to complete our goal of upgrading our network infrastructure, upgrading of our servers and replacing a portion of our desktop computers.

We have expanded our capabilities of having more students receive email account through the district's network. We have added more licenses to software such as Plato Break through to Literacy and other educational software. We have added more distant learning stations through out the district.

The reason for our success has been our ability to obtain funding from E-rate and other grants. We will continue to look for funding sources to maintain our technology as we move forward.

Barriers that have hindered us are that some of our technology staff left the district and we are in the process of replacing them. We can then start to teach the users on how the technology works.

The future plans of the district is to continue replacing the outdated computers in the classrooms, training staff on the use of the technology and evaluating new software to help the educational process. Administratively we are upgrading software, replacing computers for staff and provide staff with training. We will continue to maintain the infrastructure and evaluate the network capacity on a yearly basis.

Mission and Vision Statement

This technology plan is for the school year of 2006-2007. The Harrisburg School District will provide all students with the opportunity to become critical thinkers, productive citizens, and effective communicators using technology. These technology skills are necessary to compete in the educational community and the global marketplace. In aligning our curriculum with the Pennsylvania academic standards and integrating technology into our curriculum, the use of technology will help us achieve our district's educational goals. Technology will serve as a

catalyst in the transition from traditional learning to student centered learning, which will meet the individual needs of our educational community.

This technology plan will be for the school year of 2006-2007. The Harrisburg School District will prepare the educational community to be life-long learners and analytical thinkers. Utilizing the latest technology and through an integrated curriculum aligned with the Pennsylvania academic standards, we will increase student literacy, provide our students with the necessary tools for problem-solving, and enable them to use critical thinking skills to be life long learners. Administrators and professional staff will have the technological capacity to utilize information to enhance the educational curriculum, programs, and policies through data driven decisions. As we increase access to educational technology resources, we will improve communication and collaboration among students, parents, educators and the community to realize our goals of increased student achievement in a supportive and positive learning community.

Goals & Strategies

Goal - The District will improve communications between all members of the educational community.

Strategy - The District will continue implementing student e-mail access as necessary for course work

Technology/Service - Expand implementation of student e-mail system to more students.

Budget: 5000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Review and update student email usage policy.

Budget: 500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Strategy - The District will provide telecommunication tools to enhance communications.

Technology/Service - Upgrade the current phone system. We will be providing new hardware to support newly renovated buildings.

Budget: 200000.0000

Funding Source: District Categorical Funds Funding Source: E-rate

Technology/Service - Upgrade cellular communications. To add amplifiers to improve cellular communications in buildings.

Budget: 100000.0000

Funding Source: District Categorical Funds Funding Source: State/Federal Grants

Technology/Service - Upgrade mailboxes on the telecommunications system

Budget: 15000.0000

Funding Source: District Categorical Funds Funding Source:

Strategy - The District will provide a homework hotline, for students and parents, via the telecommunications system.

Technology/Service - Upgrade and continue to implement homework hotline in all schools within the District.

Budget: 2000.0000

Funding Source: District Categorical Funds
(salaries)

Funding Source:

Technology/Service - Train IT staff to support the homework hotline.

Budget: 3000.0000

Funding Source: State/Federal Grants

Funding Source: District Categorical Funds
(Salaries)

Technology/Service - Train teachers on how to setup and use the homework hotline

Budget: 1500.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source:

Technology/Service - Publicize to students and parents how to access the homework hotline

Budget: 500.0000

Funding Source: District Categorical Funds
(printing)

Funding Source:

Strategy - Continue to expand use of District website to post pertinent information.

Technology/Service - Continue to train authorized users on how to post information on the District website.

Budget: 3000.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source:

Technology/Service - Finalize procedures and policies for posting information on the District website.

Budget: 500.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source:

Technology/Service - Publicize to the educational community what information is available on the web, and how to access it.

Budget: 500.0000

Funding Source: District Categorical Funds
(printing)

Funding Source:

Technology/Service - Continue to maintain user accounts and security to the web server and web pages.

Budget: 3000.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source:

Technology/Service - Partner with SciTech High Students to redesign and update school sites.

Budget: 2000.0000

Funding Source: District Categorical Funds
(salaries)

Funding Source:

Professional Development

Professional development through inservice days and summer workshops will be offered to staff on how to create web sites for communicating to parents and community. Monthly sessions will be conducted for students from SciTech on how to design and update school sites. Instructional materials on how to use email, to set up and retrieve voicemail, and to set up and use

the homework hotline will be posted on the District web site for staff and students to use. Finally, a helpdesk call center is available for answering technology related questions.

Monitoring/Evaluation

The Technology Staff will monitor and analyze the use of email, the District website, and the phone system to determine appropriate use and volume of usage. Monthly reports will be run and evaluated. Additional reports will be run on an as needed basis.

Goal - The District teaching staff will use a variety of technology tools to improve instructional activities.

Strategy - Expand existing curriculum based instructional system in PreK-8th grades.

Technology/Service - Upgrade existing NCS Learn server software to the latest version.

Budget: 308000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Purchase additional servers and install NCS Learn server software to achieve one server per school (12).

Budget: 80000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Train teaching and IT staff on the upgrade version of NCS Learn

Budget: 7500.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Provide support to teachers and students on the latest version of NCS Learn.

Budget: 3000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Strategy - Expand curriculum based instructional systems in grades 9th-12th grades.

Technology/Service - Continue to evaluate available options for 9th-12th grade instructional systems.

Budget: 500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Continue to purchase additional software licences for existing (Plato, Cornerstone) and new instructional systems.

Budget: 50000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Continue to install software in classrooms/labs at secondary schools.

Budget: 1000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Continue to provide training to teaching and IT staff on the use of secondary instructional systems

Budget: 7500.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Provide support to teachers and students on secondary instructional systems.

Budget: 3000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Strategy - Maintain auditory processing system in 2nd-5th grades(Fast ForWord)

Technology/Service - Continue to train teachers on the use of the auditory processing software

Budget: 2500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Upgrade existing server software to the latest version.

Budget: 25000.0000

Funding Source: Federal/State Grants Funding Source: District Categorical Funds

Technology/Service - Maintain Technology/Curriculum positions

Budget: 110000.0000

Funding Source: Federal/State Grants Funding Source: District Categorical Funds

Strategy - Continue exploring and evaluating technology-based programs for remedial instruction in K-12th grade.

Technology/Service - Intervention committee surveys and reviews of software from various vendors related to state standards.

Budget: 500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Continue having district math/reading committees reviews software from various vendors related to state standards.

Budget: 1000.0000

Funding Source: District Categorical Funds Funding Source:
(Salary)

Technology/Service - Implement pilot projects and collect data for analysis

Budget: 5000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Technology-based programming purchased for intervention to support students needing specialized instruction in literacy and mathematics.

Budget: 50000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Strategy - Provide additional educational opportunities beyond the traditional school boundaries through online courses

Technology/Service - Purchase and provide necessary hardware for students and teachers involved in online courses.

Budget: 5000.0000

Funding Source: District Categorical Funds Funding Source: Site Based Line Item Budget

Technology/Service - Provide necessary training for students and teachers on online course software

Budget: 900.0000

Funding Source: District Categorical Funds Funding Source:

(Salaries)

Technology/Service - Maintain membership in Pennsylvania Virtual Academy Coalition

Budget: 1000.0000

Funding Source: District Categorical Funds Funding Source: Site Based Line Item Budget

Technology/Service - Fund supplemental contracts for writing and teaching online courses

Budget: 4000.0000

Funding Source: District Categorical Funds Funding Source: Site Based Line Item Budget

Strategy - Provide additional educational opportunities beyond the traditional school boundaries through distance learning (video conferencing)

Technology/Service - Finish configuring new distance learning equipment on network

Budget: 500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Upgrade software on Distance Learning equipment (carts and MCU) as new releases become available.

Budget: 500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Train teaching and IT staff on operation of Distance Learning equipment

Budget: 15000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds
(Salaries)

Technology/Service - Maintain service agreement for Distance Learning equipment

Budget: 30000.0000

Funding Source: District Categorical Funds Funding Source: E-rate

Technology/Service - Maintain PDL membership (Partners in Distance Learning)

Budget: 250.0000

Funding Source: District Categorical Funds Funding Source:

Technology/Service - Continue investigating and advertising possible virtual fieldtrips and courses for students

Budget: 5000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Strategy - The District will provide web-based research resources to the educational community.

Technology/Service - Continue adding and maintaining educational links page on the District website.

Budget: 3000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Continue to provide access to online research databases.

Budget: 10000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Investigate partnerships with educational institutions for providing educational resources.

Budget: 1000.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source: Partnerships

Technology/Service - Expand Discovery Education to all schools based on data from pilot program.

Budget: 5000.0000

Funding Source: District Categorical Funds

Funding Source: State/Federal Grants

Technology/Service - Provide training to staff on netTrekker, a search engine for schools.

Budget: 500.0000

Funding Source: District Categorical Funds
(salaries)

Funding Source: State Funded Program

Technology/Service - Complete connection to I2, and offer training to professional staff.

Budget: 1000.0000

Funding Source: District Categorical Funds
(salaries)

Funding Source: State/Federal Grants

Strategy - Expand Breakthrough to Literacy Program to all K-3 classrooms in the District.

Technology/Service - Purchase computers, headphones, and microphones as need to achieve 5 computers per K-3 classroom

Budget: 198000.0000

Funding Source: Grants

Funding Source: District Categorical Funds

Technology/Service - Install software on computers in these classrooms.

Budget: 10000.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source:

Technology/Service - Offer training to teaching staff in the use of the software and the analysis of the reports.

Budget: 5000.0000

Funding Source: Grants

Funding Source: District Categorical Funds

Strategy - Implement Read 180 program in all buildings K-12 targeting a specific population of about 2000 students.

Technology/Service - Purchase servers and software.

Budget: 750000.0000

Funding Source: Grant

Funding Source: District Categorical Funds

Technology/Service - Set and install of servers and software

Budget: 5000.0000

Funding Source: District Categorical Funds
(salaries)

Funding Source:

Technology/Service - Training for all staff impacted by Read 180

Budget: 50000.0000

Funding Source: Grant

Funding Source: District Categorical Funds

Professional Development

Professional development will be for the teaching staff and IT personnel impacted by each strategy. For example, professional development on NCS Learn software and Fast ForWord will be targeted at the PreK-8th grade

schools' staff, while Plato and other secondary instructional systems professional development will be for our secondary staff. Various IT and curriculum staff will be responsible for offering training to these audiences during inservices days and summer professional development. The IT department and curriculum staff will receive professional development from the vendors on an as needed basis. Professional development for the teaching staff on how to use online courses, netTrekker, I2, and video conferencing to either enhance their traditional classroom or to teach a virtual course will also be offered on inservice days and summer workshops and on additional days for select groups involved in these initiatives.

Monitoring/Evaluation

Monitoring of this goal will be done by classroom teachers and district personnel. Classroom teachers will be responsible for monitoring their students' individual progress using the instructional software system. District personnel will use the scores produced by these systems to compare results to standardized tests such as Terra Nova, PSSA and SAT9. Surveys of students and staff involved in using online courses and video conferencing will help in evaluating these initiatives. A monitor will be assigned to students involved in distance learning classes to ensure success. Finally, statistics from online resources such as netTrekker, I2, and Discovery Education will be tracked to monitor and evaluate usage.

Goal - The District will provide administrators, teachers, and students with the necessary technology skills to facilitate critical thinking, problem solving, decision making, and analytical skills.

Strategy - Expand the integration of technology in the curriculum and classroom

Technology/Service - Send Technology and Curriculum Staff to workshops/seminars to acquire new methods of integrating technology into the curriculum

Budget: 25000.0000

Funding Source: District Categorical Funds

Funding Source: State/Federal Grants

Technology/Service - Hold training workshops with teachers to show how to use technology in the different subject areas/grade levels

Budget: 10000.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source:

Technology/Service - Provide support to teachers as they integrate technology into their curriculums.

Budget: 3000.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source:

Technology/Service - Develop and maintain a software and technology literature library

Budget: 1500.0000

Funding Source: District Categorical Funds
(Salaries)

Funding Source:

Technology/Service - Evaluate current technology and academic curriculums, continue to include technology standards

Budget: 1500.0000

Funding Source: District Categorical Funds (Salaries) Funding Source:

Strategy - Train all teaching staff and administrators on District technology (software and hardware) to support the technology and academic curriculums.

Technology/Service - Work with Harrisburg Area Community College, Capital Area Intermediate Unit, and other educational institutions to provide additional classes to teaching staff.

Budget: 25000.0000

Funding Source: Partnership Funding Source: State/Federal Grants

Technology/Service - Hire substitutes so teachers can attend technology training.

Budget: 50000.0000

Funding Source: District Categorical Funds (substitutes) Funding Source: State/Federal Grants

Technology/Service - Develop training classes for new courses and add courses to the professional development schedule

Budget: 1000.0000

Funding Source: District Categorical Funds (printing) Funding Source: District Categorical Funds (Salaries)

Technology/Service - Continue to use Viewlet Builder to build web-based training materials for administrators and teaching staff.

Budget: 3000.0000

Funding Source: District Categorical Funds (Salaries) Funding Source:

Strategy - Revise/develop technology curriculum and policies for grades PreK- 12th.

Technology/Service - Continue to revise/develop current curriculum for each grade level and make necessary revisions based on PDE standards and available technology

Budget: 3000.0000

Funding Source: District Categorical Funds (Salaries) Funding Source:

Technology/Service - Assist in implementing the technology curriculum

Budget: 1500.0000

Funding Source: District Categorical Funds (Salaries) Funding Source:

Technology/Service - Continue to investigate/develop partnerships with local businesses to provide students with technology internships

Budget: 500.0000

Funding Source: District Categorical Funds (Salaries) Funding Source: Vendor Contribution

Technology/Service - Update, develop and track district wide policies (ex: email, Internet, software, hardware)

Budget: 15000.0000

Funding Source: State Grants Funding Source: District Categorical Funds (Salaries)

Professional Development

Professional development will be from a variety of sources. Not only will inservice days and summer professional development activities be offered by the District, but other sources of professional development will be investigated and offered through Harrisburg Area Community College, Capital Intermediate Unit and other appropriate sources. These activities will be for both administrative and teaching staff offered on a continual basis throughout the year. Web based training materials will also be used to support ongoing professional development.

Monitoring/Evaluation

This goal will be monitored and evaluated by attendance rates at these activities, as well as feedback at the conclusion of the sessions through Professional Development Evaluation Surveys. Individual classroom teachers will monitor the success of technology integration by students' motivation and various classroom assessment tools.

Goal - Expand current administrative systems to support District daily operations.

Strategy - Continue to maintain and support the transportation management system.

Technology/Service - Upgrade transportation system as new releases become available.

Budget: 10000.0000

Funding Source: District Categorical Funds (maps and Salaries) Funding Source:

Technology/Service - Continue to train necessary administrative staff on use of transportation management system.

Budget: 10000.0000

Funding Source: District Categorical Funds (Salaries) Funding Source:

Strategy - Update the current security system to ensure safety in the schools.

Technology/Service - Replace outdated/broken security equipment.

Budget: 250000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Maintain security equipment.

Budget: 75000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Train security staff on use of equipment

Budget: 1000.0000

Funding Source: District Categorical Funds (Salaries) Funding Source:

Technology/Service - Revise and implement new security plan throughout the District

Budget: 1500.0000

Funding Source: District Categorical Funds (Salaries) Funding Source:

Technology/Service - Install security systems in buildings as they are renovated.

Budget: 100000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Strategy - Continue implementation of financial administrative software.

Technology/Service - Continue training of staff that use financial system.

Budget: 3000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Retrofit custom applications into new software. (we will be changing employee
ids from ssn to generic system generated)

Budget: 7500.0000

Funding Source: District Categorical Funds Funding Source:

Professional Development

Many groups will be impacted by implementing these systems. Facilities, transportation and security will all have to be trained by IT personnel and/or vendors to support these systems on an as needed basis as installations and upgrades occur.

Monitoring/Evaluation

Monitoring of these systems will be done on a daily, weekly and monthly basis to track facilities, security and transportation issues which need to be resolved.

Goal - Use technology to analyze data, determine the impact of current educational initiatives, and make data driven decisions.

Strategy - Expand the current student database system to house additional student data

Technology/Service - Convert student management systems software and purchase new modules for the system.

Budget: 250000.0000

Funding Source: District Categorical Funds Funding Source: State/Federal Grants

Technology/Service - Continue to develop custom screens in student/financial management systems to house additional data

Budget: 20000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Meet with appropriate administrators and determine necessary data to be housed on the student information system and how that data will be analyzed (ie. test data, HeadStart data, etc.)

Budget: 3000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Train district staff on upgrades and new custom screens in student information system.

Budget: 15000.0000

Funding Source: District Categorical Funds Funding Source:

Strategy - Enable Administrators to utilize data to make decisions.

Technology/Service - Continue to write custom reports for administrators.

Budget: 10000.0000

Funding Source: District Categorical Funds	Funding Source:
Technology/Service - Review and purchase new software to support student services	
Budget: 30000.0000	
Funding Source: District Categorical Funds	Funding Source:
Technology/Service - Maintain necessary user access to appropriate applications	
Budget: 1000.0000	
Funding Source: District Categorical Funds	Funding Source:
(Salaries)	
Technology/Service - Train administrators on how to access and run new reports and use new software applications	
Budget: 1000.0000	
Funding Source: District Categorical Funds	Funding Source:
(Salaries)	
Technology/Service - Continue to upload test and assessment scores into the student database system	
Budget: 5000.0000	
Funding Source: District Categorical Funds	Funding Source:
(Salaries)	
Strategy - Continue to develop standards for uniform data entry to ensure data integrity	
Technology/Service - Run periodic data integrity checks and convert existing data to match new policy standards	
Budget: 1000.0000	
Funding Source: District Categorical Funds	Funding Source:
(Salaries)	
Technology/Service - Write and communicate district wide policies on data entry. Policy should cover field definitions and formats for each field	
Budget: 1500.0000	
Funding Source: District Categorical Funds	Funding Source:
(Salaries)	
Technology/Service - setup and install SIF server and agents	
Budget: 35000.0000	
Funding Source: District Categorical Funds	Funding Source:

Professional Development

IT staff impacted by the upgrades will need training by the vendor as upgrades occur. However, the majority of professional development will be needed by the personnel impacted by data input, data reporting and data analysis such as secretaries, preschool staff, nurses and administrators on a continual basis.

Monitoring/Evaluation

Reports for administrators will be housed as a library for others to view and use. As well as, data integrity will be monitored continually by running reports for inconsistencies. Training will be developed based on the needs found in the data reports checking for accuracy

Goal - Maintain support for District technology functions.

Strategy - Maintain sufficient staffing levels to support District technology functions

Technology/Service - Maintain staffing levels for Technology Division.

Budget: 1200000.0000

Funding Source: District Categorical Funds

Funding Source: State/Federal Grants

Technology/Service - Review workloads of current technology staff and hire additional staff as needed to continue to provide a high level of support to the entire District.

Budget: 75000.0000

Funding Source: District Categorical Funds

Funding Source: State/Federal Grants

Strategy - Maintain existing/new service agreements to support District technology functions.

Technology/Service - Maintain technology service and maintenance agreements (ie. Admin software, ISP, network, web, phone system, cellular service, security system, library, transportation etc.)

Budget: 1500000.0000

Funding Source: District Categorical Funds

Funding Source: E-rate

Strategy - Maintain and replace workstations to provide necessary support of District functions.

Technology/Service - Repair/Upgrade workstation hardware to ensure the ability to support District software.

Budget: 500000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Research and purchase option of upgrading existing workstation software packages to the latest versions (ie. Microsoft Office, Operating System, Little Tikes, etc.)

Budget: 300000.0000

Funding Source: District Categorical Funds

Funding Source:

Strategy - Maintain existing network (hardware and software) to support all District functions.

Technology/Service - Maintain internal connectivity within the buildings (switches, hubs, routers, wireless hubs, network jacks, etc.)

Budget: 200000.0000

Funding Source: District Categorical Funds

Funding Source: E-rate

Technology/Service - Purchase equipment to reduce network downtime and protect network equipment. We are providing load balance for our network services by uninterruptable power systems and a generator in the event of a major electrical outage.

Budget: 150000.0000

Funding Source: District Categorical Funds

Funding Source: E-rate

Professional Development

IT staff will need training on a hardware, network, software, and phone system as upgrades and installations occur. This training will be on a as needed basis as well as a continual basis to ensure technology staff is up to date on newest technology.

Monitoring/Evaluation

Daily, weekly and monthly reports will be run on the network, phone system

and hardware repair call log to track issues and usage.

Goal - The District will provide parents access to necessary student information.

Strategy - The District will use the telecommunications system to contact parents via voice messages when students are absent.

Technology/Service - Purchase server and software for parent notification.

Budget: 50000.0000

Funding Source: District Categorical Funds Funding Source: E-rate

Technology/Service - Maintain the PBX system, both hardware and software

Budget: 150000.0000

Funding Source: District Categorical Funds Funding Source: E-rate

Technology/Service - Continue to maintain class lists and parent phone numbers in the Pentamation system

Budget: 3000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Develop and implement interface module between Pentamation System and parent notification software.

Budget: 5000.0000

Funding Source: District Categorical Funds Funding Source:

Strategy - The District will provide parents access to students' grades, attendance and discipline through web-based software applications

Technology/Service - Install Parent Access Module on Pentamation server.

Budget: 10000.0000

Funding Source: District Categorical Funds Funding Source:

Technology/Service - Train IT personnel to support Parent Access Module

Budget: 3000.0000

Funding Source: District Categorical Funds Funding Source:

Technology/Service - Train parents and/or building staff on use of the Parent Access Module

Budget: 1500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Publicize Parent Access Module to parents within the District

Budget: 500.0000

Funding Source: District Categorical Funds Funding Source:
(printing)

Technology/Service - Maintain user accounts and security on Parent Access Module

Budget: 1500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Professional Development

The largest audience for training on this goal is the parents/guardians of the students. This training will be offered by district personnel on various open

houses, parent conferences and workshops. Training materials will also be available on the district website.

Monitoring/Evaluation

Attendance at workshops and surveys will help monitor progress, as well as monthly reports from the Phone system software and Student Information software.

Goal - The District will provide the educational community access to educational resources.

Strategy - The District will provide remote access to students and staff to use educational resources.

Technology/Service - Purchase and install any necessary equipment to support student remote access

Budget: 220000.0000

Funding Source: District Categorical Funds Funding Source: State/federal Grants

Technology/Service - Determine which students and staff need remote access to network resources.

Budget: 1500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Create and maintain accounts for remote access

Budget: 1500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Train students and staff how to access network resources remotely.

Budget: 1500.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service - Develop policy on student and staff usage of remote access

Budget: 1000.0000

Funding Source: District Categorical Funds Funding Source:
(Salaries)

Technology/Service -

Budget:

Funding Source: Funding Source:

Strategy - Achieve a ratio of one computer per student

Technology/Service - Continue to purchase new computers to achieve the 1:1 ratio within district buildings

Budget: 500000.0000

Funding Source: State/Federal Grants Funding Source: District Categorical Funds

Technology/Service - Replace student machines with new machines every three years per replacement plan.

Budget: 200000.0000

Funding Source: District Categorical Funds Funding Source: State/Federal Grants

Strategy - Provide students/staff with out of school day access to technology.

Technology/Service - Continue to support after school programs for preK-8th grade to give these student access to technology

Budget: 5000.0000

Funding Source: State/Federal Grants

Funding Source: District Categorical Funds

Professional Development

A majority of training will focus on students and teaching staff to support laptop and remote access implementation. The IT staff will work with the Curriculum Services department to facilitate a scheduled implementation plan for distribution of computers and training.

Monitoring/Evaluation

Monthly reports will be evaluated on the use of remote access and network resources. Also, the technology inventory will indicate if we are providing access and reaching our goals.
